

**Tuesday, June 27**  
**Morning Sessions (200-208) 10:15 a.m.-12:00 p.m.**

**200**

Columbia Foyer

**A System of Mental Health Service Delivery Models in Prekindergarten**

*Chair:* Nicholas Ialongo

*Discussants:* Barbara Coatney, Barbara Ferguson Kamara

*Presenters:* Oscar A. Barbarin, Jonathan B. Kotch

- **ABLE: A Mental Health Screening Method for Preschool**  
Oscar A. Barbarin
- **Promoting Mental Health in Prekindergarten: The Child Care Health Consultation Model**  
Jonathan B. Kotch

**201**

Columbia A

**What Makes a Difference? Early Head Start, Head Start, and More: The Cumulative Effects of Program Participation, Birth to 5, on Children and Families Living in Poverty**

Presented by the Office of Planning, Research and Evaluation, Administration for Children and Families

*Chair:* Helen H. Raikes

*Discussants:* Brenda Jones Harden, Deborah A. Phillips

*Presenters:* John M. Love, Rachel Chazan Cohen, Helen H. Raikes, Ellen E. Kisker, Mary M. Klute

**202**

Columbia B

Poster Symposium

**Early Head Start Risk**

*Co-chairs:* Jini Elizabeth Puma, Judith J. Carta

*Discussants:* Hiram E. Fitzgerald, Catherine C. Ayoub, Richard A. Faldowski

*Presenters:* Whitney Ann LeBoeuf, Jini Elizabeth Puma, Ana Maria Pinter, Richard A. Faldowski, Gui-Young Hong, Sandra McClowry, Helen H. Raikes, Ellen E. Kisker, Eileen Rodriguez, James Selig, Mark Spellman, Carol L. McAllister, Tammy Thomas

- **Optimizing the Power of Prediction: Second Generation of Research on Cumulative Risk and Early Childhood Outcomes**

Whitney Ann LeBoeuf, Jini Elizabeth Puma, Judith J. Carta, Mark Spellman, Eileen Rodriguez, Norman F. Watt, James Selig

- **Are Risk Factors and Protective Factors 2 Sides of the Same Coin?**  
Ana Maria Pinter, Mark Spellman, Eileen Rodriguez
- **Methodological and Statistical Issues in Evaluating the Effects of Risk and Protective Factors on Child Development**  
Richard A. Faldowski, Gui-Young Hong
- **Cumulative Risk as a Moderator of Temperament's Relationship With Cognitive and Language Development in Children From Low-Income Families**  
Sandra McClowry, Mark Spellman, Eileen Rodriguez
- **Children and Families at Highest Risk in Early Head Start: Program Impacts at Age 3, Early Childhood Experiences From Age 3 to 5, and Outcomes at Age 5**  
Helen H. Raikes, Ellen E. Kisker, Rachel Chazan Cohen, Judith J. Carta, Jini Elizabeth Puma, Whitney Ann LeBoeuf
- **Predictive Models of Children's Cognitive and Language Development by Cumulative Risk Status in Low-Income Families**  
Eileen Rodriguez, Kathy R. Thornburg, Mark Spellman, Wayne Mayfield
- **Low-Income Families' Changing Risk Over Time: A Longitudinal Examination of a Cumulative Risk Index**  
James Selig, Judith J. Carta, Carla A. Peterson, Jane B. Atwater, Gayle Luze, Todd D. Little
- **Was Sameroff Right? Is Cumulative Risk Status Stable Over Time?**  
Mark Spellman, Eileen Rodriguez, Ana Maria Pinter
- **Perspectives of Early Head Start Parents on Community-Based Risks to Child Development and School Readiness**  
Carol L. McAllister, Tammy Thomas, Beth L. Green, Patrick Wilson

**203**

Columbia C

**Developing New Outcome Measures With Program Partners: Process, Procedures, Practicalities**

*Chair:* Mark S. Innocenti

*Discussant:* Jane Squires

*Presenters:* Lori A. Roggman, Judith J. Carta, Leanne Whiteside-Mansell

- **Developing PICCOLO: Parenting Interactions With Children—Checklist of Observations Linked to Outcomes**

Lori A. Roggman, Vonda K. Jump, Mark S. Innocenti, Gina A. Cook, James F. Akers, Katie Christiansen

- **Using Partnerships With Early Head Start Programs to Develop Measures for Monitoring Children's Communication Growth and Improvement in Parent–Child Interaction**

Judith J. Carta, Dale Walker, Kathleen M. Baggett

- **The Development of the Family Map: An Integrated Assessment of the Parenting Environment in Early Childhood**

Leanne Whiteside-Mansell, Robert H. Bradley, Nicola A. Connors, Patti A. Bokony, Davette M. Mclemore, Carol Amundson Lee

**204**

Lexington/Concord

**Language, Literacy, and Social-Emotional Development: A More Complete Portrait of Early School Readiness**

*Chair:* Heather Kiernan Warren

*Discussant:* C. Cybele Raver

*Presenters:* Beth Philips, Greta M. Massetti, Heather Kiernan Warren

- **Concurrent and Longitudinal Relations Between Head Start Children's Behavioral Regulation and Attention and Their Literacy and Language Development**

Beth Philips

- **Language Variation, Language Skills, and Emergent Literacy Among Low-Income Preschoolers**

Greta M. Massetti, Geralyn Timler, Fei Luo

- **Understanding the Relations Among Children's Emotion Skill, Social Competence, and Early Language Development in a High-Risk Sample**

Heather Kiernan Warren, Brittany Rhoades, Nicole R. Freeman, Celene E. Domitrovich, Linda Jacobson

**205**

Capitol Room A

**Attachment and Adult–Child Relationships: Contributions to Children's Cognitive, Social, and Emotional Competencies**

*Chair:* Faith Lamb-Parker

*Discussant:* Shelley Hawver

*Presenters:* Patricia M. Crittenden, Jean-François Bureau, Keith A. Crnic, Jason T. Downer

- **The Dynamic-Maturational Model of Attachment**  
Patricia M. Crittenden
- **The Roles of Attachment and Individual and Familial Processes in the Prediction of Academic and Cognitive Functioning**  
Jean-François Bureau, Ellen Moss, Diane St-Laurent, Karlen Lyons-Ruth
- **Parenting and the Emergence of Regulatory Competence in Preschoolers: Exploring Affective Processes in Mother–Child Relationships**  
Keith A. Crnic
- **Teacher–Child Classroom Interactions as Mechanisms for Promoting Academic and Regulatory Competencies**  
Jason T. Downer

**206**

Capitol Room B

**Child Outcomes Findings From the Head Start Impact Study and Family and Child Experiences Survey**

Presented by the Office of Planning, Research and Evaluation, Administration for Children and Families

*Chair:*

Jennifer Brooks

*Discussant:*

Jim O'Brien, Gayle Cunningham

*Presenters:*

Ronna Cook, Nicholas Zill

**207**

Congressional A

**Young Children's Development in the Context of Cultural and Linguistic Diversity**

*Chair:* Mariela Páez

*Discussant:* Thomasine WatsonSmith

*Presenters:* Catherine S. Tamis-LeMonda, Victoria R. Fu, Lynn Okagaki

- **Cultural Views and Practices at the Transition to Parenting: Dominican, Mexican, African American, and Chinese Families**  
Catherine S. Tamis-LeMonda
- **Shared Reading of Picture Books: Teacher Guidance in Preschoolers' Language Development**  
Victoria R. Fu
- **Respecting Values and Opening Doors**  
Lynn Okagaki

**Training and Technical Assistance: What Supports Staff Development and Program Improvement?**

*Chair:* Michelle K. Derr

*Discussant:* Martha Staker

*Presenters:* Linda Rosenberg, Linda Brekken, Donna M. Bryant

- **Head Start's Regionally Based Technical Assistance Model: Implementation Lessons Learned From the National Quality Assurance Study**  
Linda Rosenberg, Shefali Pai-Samant, Michelle K. Derr, Laura Hawkinson, Kimberly Boller
- **Evaluation of Early Head Start Inclusion Training**  
Linda Brekken, Rob Corso
- **The Consultant's Role in an Early Care and Education Quality Enhancement Intervention**  
Donna M. Bryant, Pat Wesley